

### **Policy-Related Quotations from Qualitative Midwifery Research**

“Respondents wanted midwifery educators to encourage creative problem-solving and flexibility within the structure of midwifery programs” - Yamasaki McLaughlin p. 39.

“Another participant echoed this idea and stated that African Americans did not want special treatment but wanted “sensitivity” to circumstances common among African American women, such as decreased economic resources and single motherhood. Respondents recounted ways their instructors or preceptors had shown flexibility to help them succeed, such as audio recording a class, allowing a student to come late due to childcare and travel issues, trading work hours for tuition, or allowing the student to write an essay instead of taking a standardized test.” - Yamasaki McLaughlin p. 44.

“To paraphrase one participant, an MEP’s mission should include a commitment to increasing diversity, and all faculty and staff need to embrace that mission.” -Yamasaki McLaghlin p. 51.

“Participants urged midwifery educators to support the leadership of women of color on professional and institutional policies and objectives.” - Yamasaki McLaughlin p. 48.

#### **Reference:**

Yamasaki McLaughlin, E. (2012). *Increasing the racial and ethnic diversity of direct-entry midwives: Exploratory interviews with Black midwives and educators*. (Masters thesis). Retrieved from ProQuest. (UMI 1532079)