

More Qualitative Research Quotes related to Climate and Inclusion in Midwifery Education & Training

“You can put black people in your brochures all day but until you have done your work on your end...it is hard being ‘the only one’ or ‘one of the few.’ An acknowledgement of whiteness and white privilege must be there because otherwise it impacts experience. When questions of blackness come up, people looked to me. Schools everywhere, this is not just about midwifery, have to do their work. You have to really care. -Gwendolyn” (Goode, 2014, p. 80).

“The sense of invisibility went very deep, enough that one participant believed it could affect her viscerally, even when, intellectually, she knew the fault did not lie with her. “Yes, it's their problem, but it becomes your problem in a subtle way, that there's a reaction in you when you are rendered invisible, like ... a biochemical [reaction] ... that something happens to us when we're treated like that.” (Kennedy, 2006, p. 87)

“They felt they had to constantly try to prove themselves because of their minority status. Racism was common, either directed at them or at people of color in their setting. They did not believe the perpetrators of racism (often their own colleagues or students) were always aware of what they were doing, but that did not ease the hurt. Several described their own difficult student years where they had to struggle with the challenges of nonwhite status and language barriers.” (Kennedy, 2006, p. 87)

“There must be purposeful action by every individual in the profession, as well as the collective voice of midwifery, to identify barriers to inclusiveness and to tenaciously remove them, one by one. Only by doing this will we truly relay our respect for, and celebration of, diversity in midwifery.” (Kennedy, 2006, p. 90)

“The learning environment needs to be reformed to make black students feel safe, recognized and valued..” (Yamasaki McLaughlin, 2012, p. 51-52.)

References:

Goode, K. L. (2014) [*Birthing, blackness, and the body: Black midwives and experiential continuities of institutional racism*](#). (Doctoral dissertation).

Kennedy, H. P., Erickson-Owens, D., & Davis, J. A. P. (2006). [*Voices of diversity in midwifery: A qualitative research study*](#). *Journal of Midwifery & Women's Health*, 51(2), 85-90. doi: 10.1016/j.jmwh.2005.07.007

Yamasaki McLaughlin, E. (2012). Increasing the racial and ethnic diversity of direct-entry midwives: Exploratory interviews with Black midwives and educators. (Masters thesis). Retrieved from ProQuest. (UMI 1532079)